



Introduction

As pupils enter the 16-19 Phase of school we encourage them to develop in their independence and self-confidence. We offer a range of learning experiences in a supportive, pastoral way and place an emphasis on meeting every pupil's individual needs. We would be delighted to discuss with you our achievements to date and answer any questions you may have about our 16-19 provision. Please contact **Vicki Clements, Deputy Head Teacher** at the school.

The Post 16 Curriculum

We believe that all students are individuals, are of equal worth, have the potential to learn and have a unique contribution to make to the life of the school, family and the community.

At Newfield School our learners in the Post 16 provision are offered a broad range of learning experiences designed to promote their personal development and aid them to make a smooth and well-equipped transition into adult life.

The Curriculum is tailored to meet the needs of individual students including provision for their therapy needs e.g. Speech and Language, Physio etc. Students have individual assessments and work towards accreditation, most commonly through the ASDAN framework.

The curriculum is divided into the broad headings shown below:

Core Curriculum

Life Skills and Personal Development

Creative

Individual Activities

Vocational learning

Enterprise /Work experience

Community Participation

Individual Activities



Organisation including transition

The 16-19 Department is a student centred environment where students are grouped in age based groups and discrete booster groups according to learning needs, ability, age and the curriculum delivery is differentiated for each individual. To further meet the needs of the students with Profound and Multiple Learning Difficulties a sensory curriculum is followed.

Accreditation

Pupils at **Key Stage 5** follow ASDANs Qualifications in Personal Progress which is externally accredited. All areas of the curriculum can be linked and accredited with Asdan modules which act as a vehicle to explore life skills. These modules are accessible to all learners.



Enrichment and Additional Activities

For students at Key Stage 5 we promote a full and active participation in the life of the school. Some students are members of the School Council and some participate in our 'Rights Respecting School' initiative. Others become "Buddies" to younger pupils in school supporting them on a regular basis in their classes.

We offer creative activities in Music, Expressive Art and Creative Cookery. Students enjoy visiting local leisure facilities, where they participate in activities such as swimming, dance, using gym equipment, playing football and cricket. Some students access the school hydrotherapy pool and have personal therapy programmes.

All students have the opportunity to be involved in a performing arts project, either by performing, producing scenery and costumes and providing musical accompaniments.

We have a weekly social club where students have a choice of singing, dancing, looking good, games, reading, using the sensory studio or organising a café for their friends.



Outreach

We place huge importance on offering our students varied opportunities for gaining skills in the community and the opportunity to work with different people. All students learn about the local and wider community and also attend placements at Stanley Grange which offers a variety of activities, dancing, horticulture, ground maintenance and also Futures Farm which offers activities in large and small animal care. Some students in Year 14 are able to undertake independent travel training and to experience work placements in areas such as Asda, Halfords and Pets at Home.