



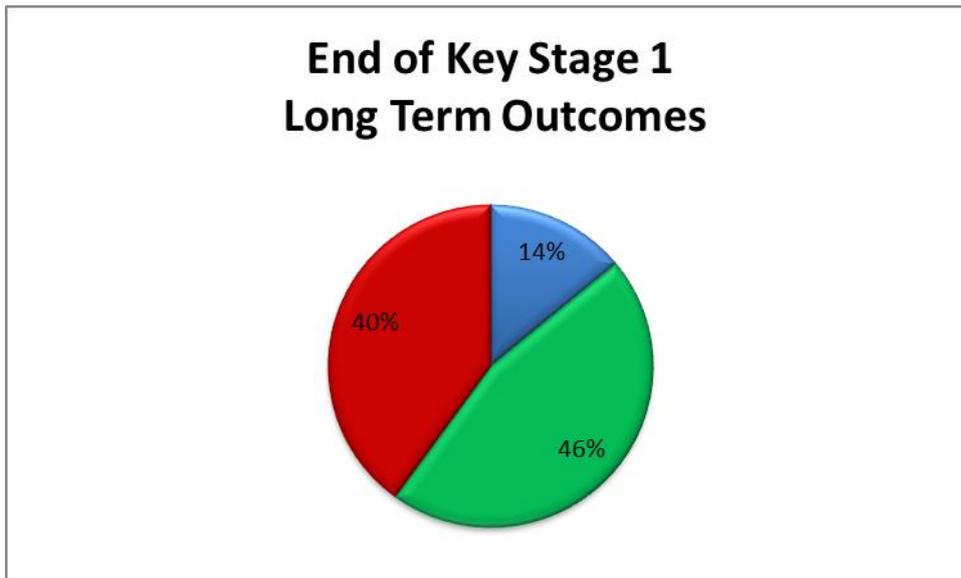
End of Key Stage Outcomes Achieved by Key Stage

The long term outcomes of each pupil at the end of Key Stage has been reviewed.

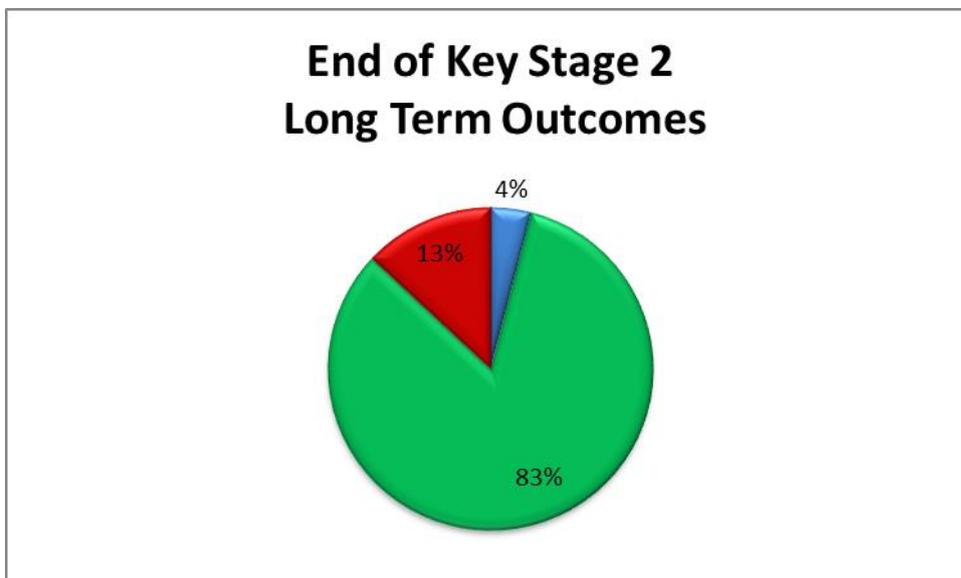
The charts below indicate the percentage of the outcomes that have been achieved, exceeded or not achieved. This is based on a collective assessment of the attendees at the Annual Review meeting. During the meeting a judgement is made about to what extent the outcome is achieved based on the table shown below:

<b>2a. Outcomes for current Key Stage.</b>	
<b>Progress towards the Outcome, has the Outcome been achieved?</b>	
Yes, much better than the expected outcome	1
Yes, a little better than the expected outcome	2
Yes, expected outcome achieved	3
Still working towards the expected outcome – excellent progress	4
Still working towards the expected outcome – good progress	5
Still working towards the expected outcome – a little progress	6
Maintenance of Level	7
Level Not Maintained	8

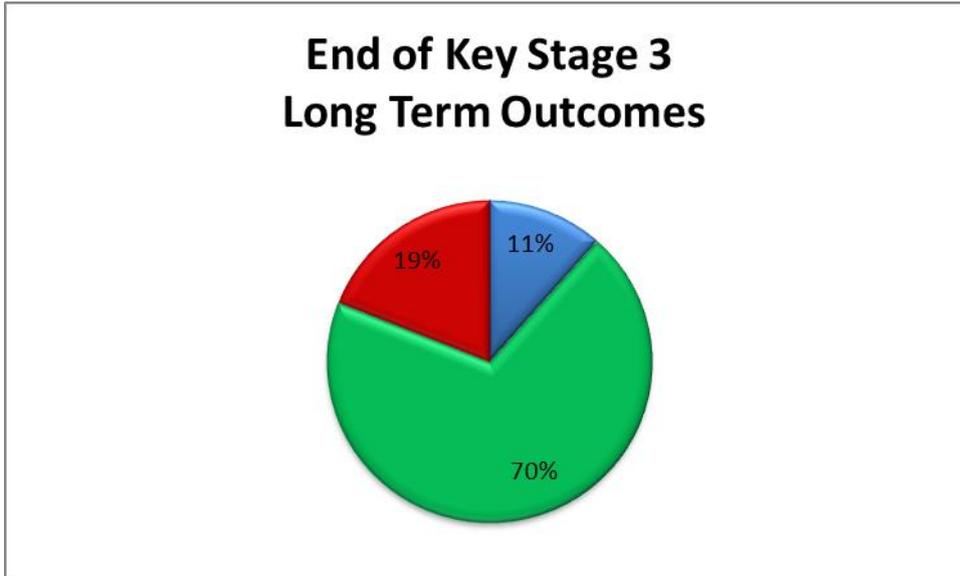
For the purposes of this analysis an outcome was considered as ‘better than expected progress’ if it was graded 1or2, ‘expected progress’ if it was graded 3-5 and ‘less than expected progress’ if it was graded 6-8. The expectation to this is where a pupil is experiencing a regressive condition, in which case ‘maintenance of level’ is considered to be ‘expected progress’.



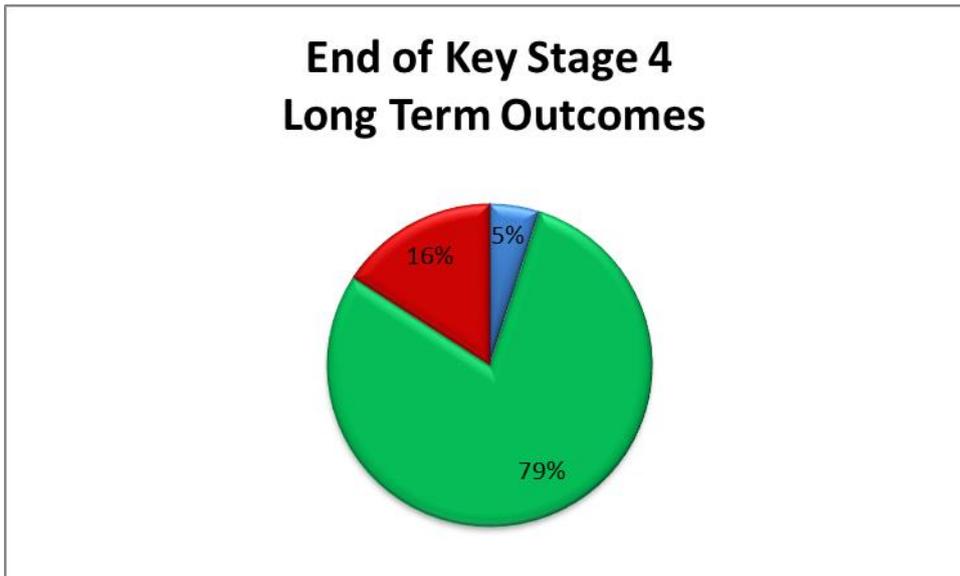
Comment: There is a significant percentage (40%) outcomes that were not achieved. This is a very different trend from the other key stages (see *analysis* for further comment). Overall 60% of outcomes were met and exceeded for a total of 11 pupils.



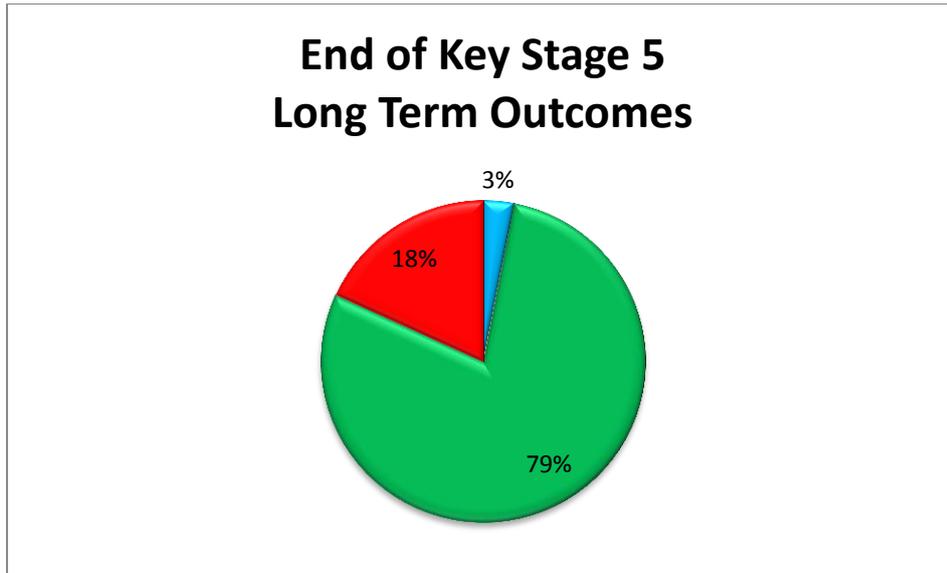
Comment: At the end of Key Stage 2 87% of all pupil outcomes were met and exceeded for a total of 8 pupils.



Comment: 9 pupils made up the end of Key Stage 3 cohort. 81% of outcomes were met and exceeded.



Comment: For the 9 pupils at the end of Key Stage 4 84% of the outcomes were achieved or exceeded.



Comment: By the end of their school career 14 pupils had achieved 82% of their outcomes.

#### Analysis

There is consistency around achievement of outcomes at the end of Key Stages 2, 3, 4 and 5 where between 81% - 87% of outcomes are achieved and exceeded. However, there is a significant discrepancy at the end of Key Stage 1 where only 60% of outcomes are achieved and exceeded. This is the first year we have carried out an analysis so this will be looked at year on year to see if it is a trend at Key Stage 1.

Key Stage 1 is different from the other key stages in the sense that, often, the outcomes have been set while the pupil is at a different setting e.g. nursery. It is also worth consideration that the aspiration may be too challenging when setting the outcomes. Only future analysis will make this clearer. The pupils at this key stage will be monitored closely to ensure they are 'on track' to achieve outcomes as they progress through Key Stage 2.