

Pupil Premium Impact Statement 2018-19

Strategic summary: Pupil premium is additional funding given to school and is being used exclusively so that we can support disadvantaged students.

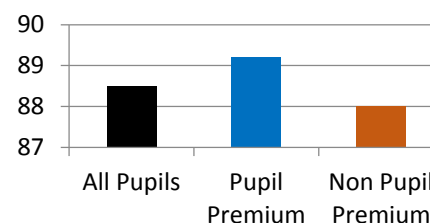
Financial Summary

Pupil Numbers	Allocation
23 Primary pupils allocated from Sep 2018 – Apr 2019	22856
31 Primary pupils allocated from Apr 2019 – Sep 2019	10220
27 Secondary pupils allocated from Sep 2018 – Apr 2019	18922
28 Secondary pupils allocated from Apr 2019 – Sep 2019	6698
Total allocation Sept 18 to Sep 19	58696

Attendance

Percentage Attendance Sep 2018 to Sep 2019

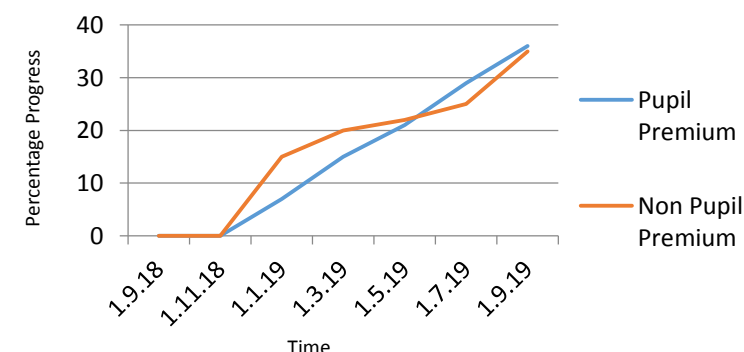
All Pupils	
Non Pupil Premium	
Pupil Premium	



English

Percentage Progress Sep 2018 to Sep 2019

All Pupils	35.75
Non Pupil Premium	35.5
Pupil Premium	36



Intervention	Cost	Impact
Communication & interaction	3500	Improved meaningful communication measured via teacher assessment. Improved confidence to communicate evidenced through progress towards EHCP targets
Speech sound production	4000	Improved communication and clarity of speech measured via teacher and SALT assessment
Eye-gaze for communication	3500	Improved attention and control over an activity. Improved meaningful communication measured through teacher assessment
Mobility	6000	Improvements in mobility seen through assessment by physiotherapists and Occupational therapists. Increased independence, self-esteem, health and well-being
MOVE (Mobility Opportunities Via Education)	3000	Increased levels of independence required to sit, stand and walk. Assessed through accredited MOVE programme.
Physical therapy support	14700	Increase in a variety of physical and health developments, e.g., posture, bone density, essential bodily functions. Assessed through physiotherapy measurement scales and progress towards personalised EHCP targets.
Sensory integration	6700	Pupils sensory needs established and sensory diet tailored to individuals leading to increased self-regulation and decrease in behaviour incidents
Counselling	12000	Students given the experience of exploring their thoughts and feelings with a trained counsellor in the knowledge that whatever they say will be accepted. Increases in self-awareness of their feelings and improvements to their self-esteem
Reading Intervention	800	Development of word recognition, including phonic awareness and comprehension skills developed through reading groups and the Lexia Core5 reading program.
Visual Impairment mobility training	4500	Development of positive sensory learning, leading to increased level of independence, self-awareness and confidence in the wider world
Total	58700	

Maths

Percentage Progress Sep 2018 to Sep 2019

All Pupils	29
Non Pupil Premium	33
Pupil Premium	25

