

### KS1

<b>Autumn (Expressing)</b>	<b>Spring (Living)</b>	<b>Summer (Believing)</b>
Sacred and Special Times (Eid Al Adha) <b>(1.6)</b>	Special Places: Church <b>(1.5)</b>	What can we learn from sacred books <b>(1.4)</b>
Sacred and Special times (Christmas) <b>(1.6)</b>	Special Places: Mosque <b>(1.5)</b>	What can we learn from sacred books <b>(1.4)</b>

### KS2(L)

<b>Autumn (Believing)</b> (F2: Which people are special)	<b>Spring (Expressing)</b>	<b>Summer (Living)</b>
How do we know Jesus was special to Christians (Advent, Christmas and Epiphany) <b>(F2)</b>	<b>3.7 Expressing faith through Art and music</b>	How should we care for the world and why should it matter (lessons in the Quran) <b>(1.8)</b>
The importance of Guru Nanak <b>(F2)</b>	Prayer: Islam <b>L2.4</b>	What can we learn about deciding what is right and wrong <b>(12.9)</b> (Christianity)

### KS 2(U)

<b>Autumn (Believing),</b>	<b>Spring (Expressing)</b>	<b>Summer (Living)</b>
Who is Jewish and What do they believe <b>1.3</b>	Sacred and Special Times: Easter <b>(1.6)</b>	How should we care for the world and why should it matter (lessons in the bible) <b>(1.8)</b>
Who is Christian and what do they believe <b>1.1</b>	Sacred and Special Times: Chinese New Year <b>(1.6)</b>	What can we learn about deciding what is right and wrong <b>(12.9)</b> (Islam)

### KS 3: 3 year cycle

<b>Autumn (Living)</b>	<b>Spring (Believing)</b>	<b>Summer (Expressing)</b>
What does it mean to be part of a faith community (Judaism) <b>(1.7)</b>	Why is Jesus inspiring to some people <b>(L2.3)</b>	Sacred buildings and places of worship (church) <b>1.5</b> <b>Also tie to 3.7, expressing faith through architecture and art</b>
What does it mean to be a Muslim in Britain today <b>(u2.6)</b>	What can we learn from Sacred Books: Judaism, (Talmud lessons in how we treat others) <b>(1.4)</b>	Sacred buildings and places of worship (Mosque) <b>1.5, Also tie to 3.7, expressing faith through architecture and art</b>
What does it mean to be a Christian in Britain today <b>(12.7)</b>	What can we learn from sacred books: The analogies that Buddha makes <b>(1.4)</b>	Prayer: Meditation and self-reflection ( contrast Buddhism and Hinduism) <b>L2.4</b>

#### Festivals held during this time of year

Rosh Hashanah Yom Kippur Sukkot Birthday of The Prophet Mohammed (Mawlid) Dhul Hijjah, Eid Al Adha, Hajj Harvest, Advent and Christmas	LANTERN FESTIVAL / YUANXIAOJIE / TENG CHIEH Maga Puja Purim  WORLD RELIGION DAY	Eid Ul Fitr
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